

<b>Rights</b>	<b>Responsibilities</b>
<ul style="list-style-type: none"> <li>● To ask questions concerning playing music.to people around you and to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>● To work to the best of our abilities and keep trying</li> </ul>
<ul style="list-style-type: none"> <li>● To feel emotionally safe while trying to learn</li> </ul>	<ul style="list-style-type: none"> <li>● To foster an emotionally safe environment while others are trying to learn</li> </ul>
<ul style="list-style-type: none"> <li>● To feel physically safe and be physically safe</li> </ul>	<ul style="list-style-type: none"> <li>● To respect the workplace by not throwing things or acting in an unsafe manner</li> </ul>
<ul style="list-style-type: none"> <li>● To speak up for yourself</li> </ul>	<ul style="list-style-type: none"> <li>● To respect the viewpoints of others</li> </ul>
<ul style="list-style-type: none"> <li>● Speak one at a time while the group is being addressed</li> </ul>	<ul style="list-style-type: none"> <li>● Speak quietly if asking a question to the person to the left or right of you</li> </ul>
<ul style="list-style-type: none"> <li>● Have access to certain supplies provided by the district</li> </ul>	<ul style="list-style-type: none"> <li>● To get supplies to the best of your financial ability and make arrangements to have all supplies</li> </ul>
<ul style="list-style-type: none"> <li>● Respectful use of equipment assigned to you</li> </ul>	<ul style="list-style-type: none"> <li>● Do not use any equipment you were not given permission to use</li> </ul>
<ul style="list-style-type: none"> <li>● Have others be polite and helpful</li> </ul>	<ul style="list-style-type: none"> <li>● Be nice to others and be polite and helpful</li> </ul>
<ul style="list-style-type: none"> <li>● Feel free to make mistakes</li> </ul>	<ul style="list-style-type: none"> <li>● Allow others to keep trying and make mistakes</li> </ul>
<ul style="list-style-type: none"> <li>● To have quality examples demonstrated to the class</li> </ul>	<ul style="list-style-type: none"> <li>● To be able to be the example by concert time</li> </ul>
<ul style="list-style-type: none"> <li>● To have your equipment/belongings be safe and secure in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>● To move other students belongings/equipment after asking permission</li> </ul>
<ul style="list-style-type: none"> <li>● To have an engaged, working class</li> </ul>	<ul style="list-style-type: none"> <li>● To come prepared mentally and physically to be productive</li> </ul>

<ul style="list-style-type: none"> <li>● To have input on selecting music</li> </ul>	<ul style="list-style-type: none"> <li>● To prepare the music after the selection occurs</li> </ul>
<ul style="list-style-type: none"> <li>● To move through the classroom in an orderly fashion</li> </ul>	<ul style="list-style-type: none"> <li>● To move through the classroom in an orderly fashion</li> </ul>
<ul style="list-style-type: none"> <li>● To be challenged as a player</li> </ul>	<ul style="list-style-type: none"> <li>● To work to your highest potential</li> </ul>
<ul style="list-style-type: none"> <li>● Be safe when you make a mistake</li> </ul>	<ul style="list-style-type: none"> <li>● Own your mistake and change as needed</li> </ul>
<ul style="list-style-type: none"> <li>● To have a teacher that wants to teach the class</li> </ul>	<ul style="list-style-type: none"> <li>● Be prepared to work to the best of ALL our abilities - including teacher</li> </ul>
<ul style="list-style-type: none"> <li>● To have Teacher choose the seating placement based on complimentary styles</li> </ul>	<ul style="list-style-type: none"> <li>● To work, to the best of your abilities to create a great group product and positive work space</li> </ul>
<ul style="list-style-type: none"> <li>● Have others own their actions and words</li> </ul>	<ul style="list-style-type: none"> <li>● Own your actions and words</li> </ul>
<ul style="list-style-type: none"> <li>● Have others respect your opinion</li> </ul>	<ul style="list-style-type: none"> <li>● Have others respect your opinion</li> </ul>
<ul style="list-style-type: none"> <li>● Have access to the use of school property</li> </ul>	<ul style="list-style-type: none"> <li>● Take good care of the school property and leave it in good or better condition</li> </ul>
<ul style="list-style-type: none"> <li>● Have others be truthful in a constructive way</li> </ul>	<ul style="list-style-type: none"> <li>● Be truthful to others in a constructive way</li> </ul>
<ul style="list-style-type: none"> <li>● Have others be prepared for class</li> </ul>	<ul style="list-style-type: none"> <li>● Be prepared by doing mental work as well as physical work on music</li> </ul>
<ul style="list-style-type: none"> <li>● Be a cheerleader for your classmates</li> </ul>	<ul style="list-style-type: none"> <li>● Be determined to get better every day</li> </ul>
<ul style="list-style-type: none"> <li>● To have a quiet enough classroom to hear important discussions/announcements</li> </ul>	<ul style="list-style-type: none"> <li>● Be quiet and respectful when someone (anyone) is addressing the class</li> </ul>
<ul style="list-style-type: none"> <li>● Work in a clean, safe environment</li> </ul>	<ul style="list-style-type: none"> <li>● Clean up after each class to show respect for the school property and the other classes using it</li> </ul>
<ul style="list-style-type: none"> <li>● No one 'making fun' of you. Expect constructive comments and correction</li> </ul>	<ul style="list-style-type: none"> <li>● Choosing to compliment a strength in others and assistance if you can</li> </ul>

<ul style="list-style-type: none"> <li>● Play a song together as a group well</li> </ul>	<ul style="list-style-type: none"> <li>● Come prepared to perform a little better every class.</li> </ul>
<ul style="list-style-type: none"> <li>● Take care of yourself physically and emotionally</li> </ul>	<ul style="list-style-type: none"> <li>● Help others take care of themselves</li> </ul>
<ul style="list-style-type: none"> <li>● Receive an apology when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>● Give an apology when appropriate</li> </ul>
<ul style="list-style-type: none"> <li>● To have the Teacher identify areas of improvement quickly in a factual, non-combative way.</li> </ul>	<ul style="list-style-type: none"> <li>● To take input and ask questions if teacher is not clear. Realize ALL good musicians must identify and adapt.</li> </ul>
<ul style="list-style-type: none"> <li>● To have student advocates address concerns about class expectations to the teacher to take under advisement</li> </ul>	<ul style="list-style-type: none"> <li>● To clearly have a problem in mind and a thoughtful solution if possible before approaching and advocate or teacher.</li> </ul>

***\*\*This is a living document, to be amended as needed though the 2019-2020 school year  
Respectfully Submitted to the Plain Local Strings Classes in the Academic School Year 2019-2020\*\****

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Mrs. BarbPhelps- Hutson

September 16, 2019

**\*\*We, the 2019-20 Strings class, Agree to the Above Rights and responsibilities as presented above. We have submitted Rights and Responsibilities as a class and feel the is a fair and equitable governing document. We also, have the Right to revisit and amend this document after every concert if the need arises.**

Signed: Beginning Strings:

Signed: Advanced Strings:

Signed: Intermediate Strings:

Respectfully Compiled on this Day, September 17, 2019

Barbara Phelps-Hutson - Strings \_\_\_\_\_

***We, The People*** of Oakwood Middle School Strings, accept the  
*below document to be used as a governing document.*